

## ADDENDUM

LEA-Level CAASPP Test Results by Student Group: English Language Arts (grades 3-8 and 11)  
For students taking and completing a state-administered assessment.

### Percentage of Students At or Above Grade Level

2020-21 School Year

#### English Language Arts

Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage At or Above Grade Level
<b>LEAwide</b>	654	611	93.43%	6.57%	54.05%
<b>Female</b>	334	310	92.81%	7.19%	58.50%
<b>Male</b>	320	301	94.06%	5.94%	49.50%
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	19	19	100.00%	0.00%	78.95%
<b>Black or African American</b>	0	0	0.00%	0.00%	0.00%
<b>Filipino</b>	13	13	100.00%	0.00%	84.62%
<b>Hispanic or Latino</b>	257	238	92.61%	7.39%	44.44%
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or more races</b>	49	45	91.84%	8.16%	53.33%
<b>White</b>	314	295	93.95%	6.05%	58.70%
<b>English Learners</b>	34	33	97.06%	2.94%	9.09%
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	--	--	--	--	--
<b>Military</b>	--	--	--	--	--
<b>Socioeconomically disadvantaged</b>	90	84	93.33%	6.67%	28.92%
<b>Students receiving Migrant Education services</b>	0	0	0.00%	0.00%	0.00%
<b>Students with Disabilities</b>	67	60	89.55%	10.45%	15.25%

Note: N/T values indicate that the schools in this LEA did not test students using the CAASPP for ELA.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.



## ADDENDUM

LEA-Level CAASPP Test Results by Student Group: Mathematics (grades 3-8 and 11)  
For students taking and completing a state-administered assessment.

## Percentage of Students At or Above Grade Level

2020-21 School Year

## Mathematics

Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage At or Above Grade Level
<b>LEAwide</b>	654	594	90.83%	9.17%	42.66%
<b>Female</b>	334	307	91.92%	8.08%	38.89%
<b>Male</b>	320	287	89.69%	10.31%	46.69%
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	19	19	100.00%	0.00%	68.42%
<b>Black or African American</b>	0	0	0.00%	0.00%	0.00%
<b>Filipino</b>	13	13	100.00%	0.00%	76.92%
<b>Hispanic or Latino</b>	257	229	89.11%	10.89%	33.62%
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or more races</b>	49	44	89.80%	10.20%	52.27%
<b>White</b>	314	288	91.72%	8.28%	44.95%
<b>English Learners</b>	34	32	94.12%	5.88%	15.63%
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	--	--	--	--	--
<b>Military</b>	--	--	--	--	--
<b>Socioeconomically disadvantaged</b>	90	83	92.22%	7.78%	27.71%
<b>Students receiving Migrant Education services</b>	0	0	0.00%	0.00%	0.00%
<b>Students with Disabilities</b>	67	55	82.09%	17.91%	12.73%

Note: N/T values indicate that the schools in this LEA did not test students using the CAASPP for Mathematics.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

